

On The Battlefield Or In Academia, The Best Defense Is Often An Offense...

By Gerald A. Honigman

This is especially true for a nation outgunned and outmanned by hundreds of millions of enemies rejecting its very right to exist, and who actively try to end that existence.

I'm referring to that 9-15 mile wide, by 1949 UN-imposed Auschwitz/armistice lines sardine can size nation, Israel, which requires a magnifying glass to locate on a world globe.

Those lines were drawn up after Israel was immediately attacked in May 1948 by a half dozen Arab armies, including one led by Sir John Bagot Glubb and other British officers in the Arab Legion of Transjordan, all equipped with huge quantities of allied weaponry left after the Rommel Campaign and other operations in North Africa.

On the other hand, an arms embargo had immediately been imposed upon a . nascent, reborn Israel, the resurrected phoenix arising from millennia of Jewish ashes in both the Christian West and the Muslim portion of the East.

Along with France, Great Britain had also been in Egypt for over a century since the building of the Suez Canal, and also held the much larger Mandate of Mesopotamia, today's Iraq.

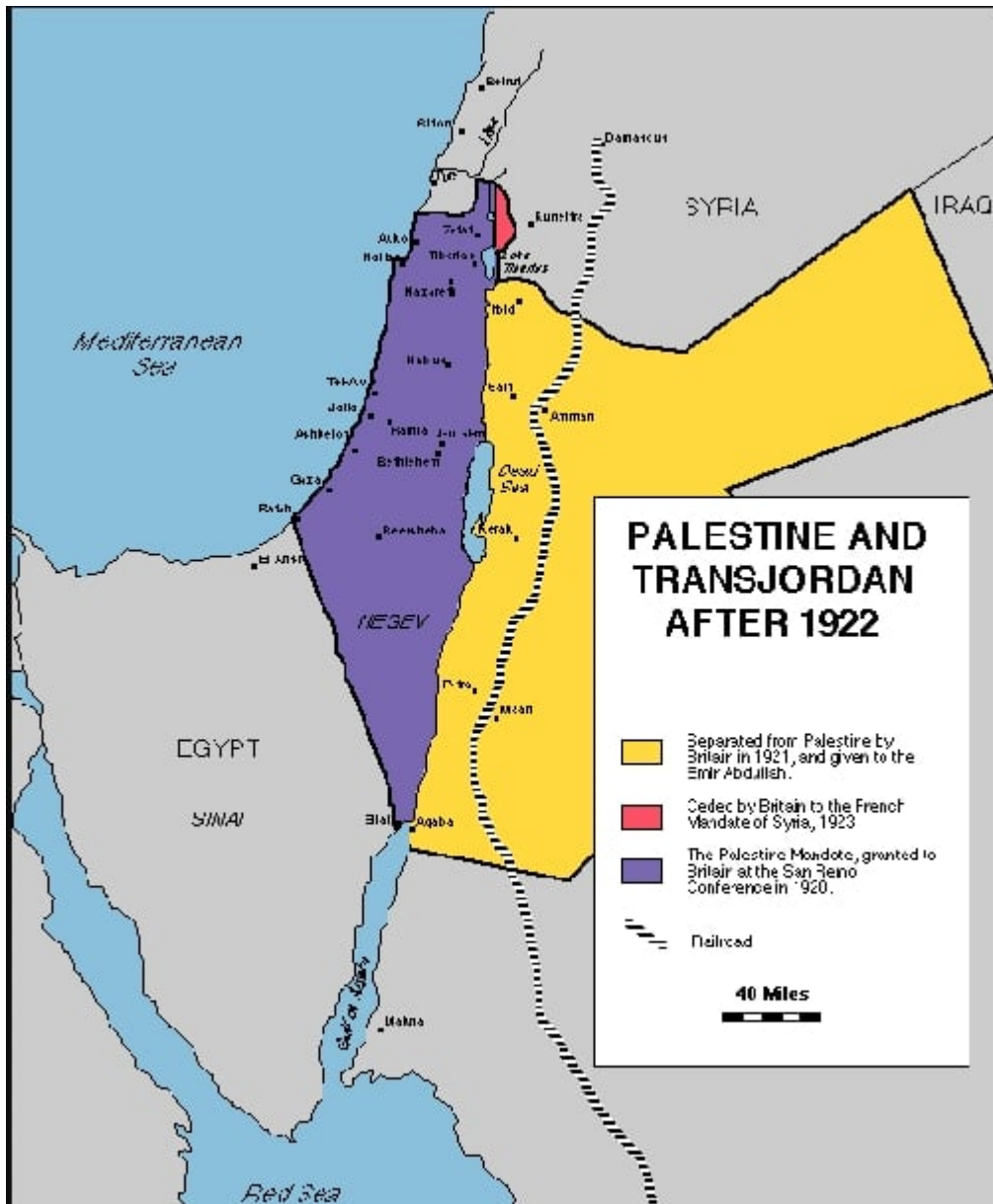
Kurds had earlier been shafted by the Brits when London reneged on promises made to them regarding independence in that northern part of the Mandate in which Kurds had lived and often ruled for millennia before Arab jihadi hordes arrived in wars of imperial, colonial, and settling conquest to force themselves on that territory's native Kurds, Chaldeans,

Assyrians, Jews, Turkmen, Armenians, and others as well. The Arabs's Saddam Hussein gassed to death and otherwise massacred over 200,000 Kurds in Operation Anfal and later as well in the 1980s

And academia can only find sin and fault with Israel?

The stench of hypocrisy and double standards is always nauseating. But when the Ivory Tower so commonly indulges in it—especially when the Jew of the Nations is deliberately singled out for it— is utterly reprehensible.

As London lopped off almost 80% of the original 1920 Mandate of Palestine and turned it over to Arabism with the creation of Transjordan in 1922, greatly reducing promises to Jews with four millennia of well documented and corroborated history linking them to the land, the Kurds suffered the same fate.



See here for that corroboration which Arabs—and certainly not “Palestinians” simply do not have:

[“Gladiator II, the insatiable appetite of the Roman Eagle”](#)

Professor Tammi Rossman-Benjamin, based at UCLA for nearly two decades, had an article published in the August 13, 2025 Washington Times, “Academic BDS Is Fueling Campus Antisemitism,” which brought back many memories of confronting this issue myself when I served as a specialist consultant for a much better led ADL in the '70s.

Here’s an account of [some of Professor Rossman-Benjamin’s](#) earlier work:

My doctoral work in Middle Eastern Affairs and National Security Policy Studies prepared me very well to deal with these issues, and I later wrote [my book](#) which also provides key, impeccably detailed, sourced, and researched information on these and other related subject matters.

I was often brought in to deal with the results of such antisemitic/anti-Zionist/anti-Israel embedded prejudice on dozens of universities and colleges which Professor Rossman-Benjamin now writes about in her AMCHA Initiative organization (the campus BDS movement, etc.), and took action to combat this widespread nastiness across my assigned multi-state region. After leaving the ADL, I continued to do this elsewhere.

What comes out glaringly obvious in this wonderful Professor's article is that we have been approaching anti-Zionism and antisemitism entirely incorrectly...at least in my own assessment.

We are too often responding meekly and defensively to this or that libelous nonsense instead of going on the attack. And our enemies provide us with volumes of ammunition themselves to accomplish this.

The genocidal foes of Israel whom the BDS and Hamas-supporting academics and their masses of gullible students support have an enormous historical record of murderous—indeed genocidal—actions which have been well documented.

Start here: [Sudan-The Story Within the Story](#)

[and...](#)

and..."[Understanding the \(Sunni Arab\) violence against Alawites and Druze in Syria after Assad](#)"

[and...](#)

Indeed, the sins of Arabism (Arab nationalism) make Israel and

Zionism (Judaean nationalism) look like candidates for canonization.

Please see below, and understand the need to have professors who will have what it takes to educate themselves first about these matters, so they can then provide a much fairer balance to their students.

Most professors don't touch issues related to the horrendous sins of Arabism with a ten foot pole.

Gifts from Arab oil potentates like Qatar, Saudi Arabia, and so forth greatly impact what is and isn't included on the academic syllabus and curriculum.

University administrators need to get a far much better handle on this problem.

My own academic career fell victim to this decades ago when the chief tenured academic honcho in my doctoral program looked me in the eye, smugly smirked, and said, "you'll never get a Ph.D. dissertation advisor while I'm alive."

I had been one of the very top doctoral students and, as a T.A., basically taught a number of classes on my own.

Said Professor engaged in such events as praising Hitler's Arab appointed head of the Waffen SS for the Balkans, in charge of killing Roma (Gypsies), Jews, Serbs, and others, Hajj Amin al-Husseini, Grand Mufti of Jerusalem, but then also labeled the man most responsible for creating the IDF today, Ze'ev (Vladimir) Jabotinsky, a fascist. Yep, very typical of how many of not most courses related to the Middle East are taught.

A specialist on Turkey, the only time he ever mentioned Turkey's 23 million Kurds—whose language and culture it outlawed, and renamed the people "Mountain Turks," in an attempt at cultural genocide—was when he recounted his trip

through “Kurdistan” mockingly on a visit to southern Turkey. That greatly encouraged me to pursue the cause of these people much further.

My in-depth work resulted in “British Petroleum Politics, Arab Nationalism, and the Kurdish Struggle for Independence” being featured in the heavily Nobel laureate-sponsored academic journal, the Fall/Winter 1981 Middle East Review, and it later became included on Paris’s acclaimed Institut d’etudes Politiques (Sciences Po) reference list as well.

A total of about 41 million Kurds remain stateless today largely due to such non-attention by academia and oil-addicted international hypocrites who expect Israel to commit national suicide so Arabs can gain yet another terror state, number # 22, while scores of millions of non-Arab peoples—Amazigh/Kabyle/Berbers, black Africans, Assyrians, Copts, Druze, and others as well—continue to be ignored on the world stage.

We must learn the lesson of October 7th, and other such horrible errors as depending on the Bar Lev line of defensive positions in the Sinai Peninsula in the years leading up to this’73 October Yom Kippur War, which were quickly overrun making a massive Egyptian genocidal Muslim Brotherhood indoctrinated army frothing at the bit for kilab yahud (Jew dog) blood. Israel could have pre-empted and avoided much of its heavy losses, but Secretary of State Kissinger and President Nixon warned it not to...,Unbelievable, but true.

[See here for the nauseating details:](#)

The best defense is indeed often a well executed offense.

We need to stop behaving like ghetto Jews begging for the right to just be permitted to exist at any cost.

There needs to be a balanced curriculum in academia, and the billions of dollars Turks, Arab and Iranian petro-potentates

have poured into academia over the decades must be monitored very carefully and not dictate what is and isn't covered in the classroom. This must be demanded by those who care.

I witnessed this problem decades ago on visits to dozens of educational institutions. I closely examined required reading lists, while being brought in to guest lecture or debate some resident scholar.

Here's [an example of one of these visits below...](#)